

# Common Sense Indicators of Hearing Loss



## **Academics:**

Some general issues an educator may see displayed in schoolwork by a student with unidentified hearing loss



## **Behaviors:**

Some general indicators a student with unidentified hearing loss may display in action



## **Communication:**

Some general speech/language interchange that a student with unidentified hearing loss may present

## **Academics**

- Difficulty with reading skills
- Difficulty with rhyming words
- Rhyming mistakes (i.e. hearing the high pitch sound /t/ in the word *tin* as /f/ in the word *fin*)
- Overall poor academic performance

## **Behaviors**

- Fatigues easily when listening
- Gives inappropriate answers to simple questions
- Asks for frequent repetition of phrases
- Watches speaker's lips
- Demonstrates frequent mistakes in verbal directions
- Frequently watches others before beginning a task and tends to imitate actions of others
- Demonstrates irritability/temper tantrums
- Displays withdrawn behaviors from others

## **Communication**

- Delayed language and speech production development
- Omission of certain sounds in speech
- Mispronounced common words
- Confusion of words that sound alike
- Inappropriate speaking levels

\*Special Note - Remember not all children will display all signs